

Burleson Independent School District
Burleson Collegiate High School
2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard



Mission Statement

Turning today's learners into tomorrow's leaders

The Mission of the Burleson Independent School District is to engage and support every learner with a rigorous curriculum so that they graduate college and career ready.

Vision

Burleson Independent School District's vision is for every learner to graduate with 21st Century problem solving and reasoning skills, ready to embrace their dynamic future.

Core Beliefs

We believe in setting high expectations for all.

We believe in cultivating and sustaining intellectual curiosity.

We believe each student's voice is important in the decisions made about their education.

We believe families matter and deserve the opportunity to be heard and considered.

We believe in the intentional development of student character and interpersonal skills.

We believe strong, positive relationships develop engaged students, respectful communities and a sense of belonging.

We believe in recognizing and nurturing each individual's strengths and talents.

We believe in providing students with choices to increase engagement and ownership of their learning.

We believe in honoring the unique needs of the individual while creating a physically and emotionally safe learning environment.

We believe that fun is an integral part of the learning process.

We believe growth occurs through challenge.

Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.

Performance Objective 1: BCCHS will increase by at least 10 percentage points the number of students performing at "meets grade level" in English Language Arts from beginning-of-year to end-of-year on at least two district performance measures by June 2018.

Performance Objective 2: BCCHS will increase by at least 10 percentage points the number of students performing at "meets grade level" in Mathematics from beginning-of-year to end-of-year on at least two district performance measures by June 2018.

Performance Objective 3: Increase the number of students passing the TSI to ensure that they can take their college course work.

Performance Objective 4: BCCHS will increase by at least 10 percentage points the number of students performing at "meets grade level" in Biology from beginning-of-year to end-of-year on a district performance measures by June 2018.

Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.

Performance Objective 1: BCCHS will meet all system safeguards achieving 65% of students "Approaching Grade Level" on STAAR/EOC for the LEP, At-Risk, and Economically Disadvantaged student groups.

Performance Objective 2: BCCHS will provide ample opportunities for family participation as evidenced by at least 90% of families surveyed indicating positive customer satisfaction.

Performance Objective 3: BCCHS will identify students in need of support to progress through our rigorous curriculum.

Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.

Performance Objective 1: 100% of BCCHS professional development will be aligned to the district's Collective Commitments, campus goals, ECHS Blueprint, and state and federal requirements.

Performance Objective 2: BCCHS will ensure that 100% of teachers meet "highly qualified" status excepting those positions hired under the BISSD "District of Innovation Plan."

Goal 4: We will establish a college-going culture that intentionally prepares students for future endeavors.

Performance Objective 1: BCCHS will ensure that 100% of 8th grade students, teachers, counselors and parents are provided information regarding BCCHS and the opportunities offered at our campus through recruitment efforts.

Performance Objective 2: 100% of BCHS students will participate in college-going experiences throughout the school year to learn about college and the opportunities available to them.

Performance Objective 3: 100% of BCHS students will attend and successfully complete the hours of college they are enrolled in.

Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.

Performance Objective 1: BCHS is a program of choice. We will provide students with opportunities to pursue outside interests while attending our school.

Performance Objective 2: BCHS will retain 100% of its students through the end of the year.

Performance Objective 3: BCHS students will be provided opportunity and are expected to participate in community service projects throughout the year to give back to the community. Awards for service hours will be given at the end of the year.

Goal 6: We will employ effective and efficient processes systems for student safety, attendance, and discipline.

Performance Objective 1: BCHS will reduce the difference between All Student and Special Education student placements in DAEP, In-School Suspensions, and Out-of-School Suspensions to a disproportionality rate of less than 10% when compared to the rate for All Students.

Performance Objective 2: BCHS will ensure that our campus follows Board policies FFI (LEGAL) and FFI (LOCAL) with regard to bullying prevention, identification, response, and reporting.

Performance Objective 3: BCHS will ensure that all students have access to resources to support social and emotional health through counseling services and campus nurses.

Performance Objective 4: BCHS will ensure that our campus follows Board policies FFA (LEGAL), FFAE(LEGAL) and FFAA(LEGAL) with regard to student wellness, well-being including increased attendance, academic performance and fitness/activity.

Performance Objective 5: BCHS will ensure that the campus realizes a measurable improvement in the dropout rate on campus.